



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Joy Hofmeister
DATE: October 24, 2019
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2019-2020 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Request Years
Blaine	Watonga	Instructional day will be 6 hours a day, 4 days a week.	2 of 2
Cleveland	Little Axe	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	10 of 10
Grady	Bridge Creek	Instructional day will be 5 hours a day, 4 days a week.	2 of 2
Haskell	Keota	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	8 of 8
McCurtain	Valliant	Instructional day will be 4 hours a day, 4 days a week.	1 of 1
Okemah	Okfuskee	Instructional day will be 4 hours a day, 5 days a week.	12 of 12

Okmulgee	Wilson	Instructional day will be 5 hours and 4 minutes a day, 4 days a week.	3 of 3
Pittsburg	Quinton	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	4 of 4
Stephens	Central	Instructional day will be 1 hour a day, 5 days a week.	1 of 1

3 Years

Cleveland	Lexington	Instructional day will be 4 hours and 12 minutes a day, 3 days a week.	23 of 23
Harmon	Hollis	Instructional day will be 4 hours and 12 minutes a day, 5 days a week.	4 of 4
Tulsa	Collinsville	Instructional day will be 4 hours and 12 minutes a day, 5 days a week.	5 of 5

*The number in the County category represents the Congressional District.
See the attached map.

ab Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating.. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (I) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (J) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (K) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

LEGEND

Congressional Districts

1

2

3

4

5

Counties

Cimarron

Texas

Beaver

Harper

Woods

Alfalfa

Grant

Key

Osage

Washington

Nowata

Craig

Ottawa

Mayes

Rogers

Tulsa

Wagoner

Cherokee

Adair

Muskogee

McIntosh

Haskell

LeFlore

Lattimer

Pushmataha

Choctaw

Bryan

Marshall

Love

Carter

Murray

Garvin

Pontotoc

Coal

Afton

Johnston

Bryan

Choctaw

McCurtain

Jefferson

Stephens

Grady

McCain

Cleveland

Oklahoma

Lincoln

Payne

Noble

Pawnee

Garfield

Major

Woodward

Ellis

Dewey

Blaine

Kingsfisher

Logan

Canadian

Oklahoma

Cleveland

Grady

McCain

Caddo

Washita

Ouster

Roger Mills

Beckham

Greer

Harmon

Jackson

Tillman

Comanche

Collins

Stefans

Garvin

Pontotoc

Coal

Afton

Johnston


Bryan

Choctaw

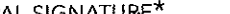
McCurtain

Oklahoma House of Representatives, GIS Office

Blaine	Watonga Public Schools	
COUNTY	SCHOOL DISTRICT	
1200 Eagle Lane	Watonga	73772
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Watonga Flight Alternative Education		
NAME OF SITE		



 Sept. 9, 2019
 PRINCIPAL SIGNATURE* DATE

RECEIVED SEP 16 2019

PRINCIPAL SIGNATURE*  DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____


Mark Batt
SUPERINTENDENT NAME (PLEASE PRINT)

mbatt@watonga.k12.ok.us	
SUPERINTENDENT E-MAIL ADDRESS	
	Sept. 9, 2019
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 2019

Dwight Mcbee
BOARD PRESIDENT SIGNATURE* DORIS WAKE
TREASURER, STATE OF OKLAHOMA

NOTARY SEAL →

NOTARY SEAL  Bonded Through RLI Insurance Company

David Ware Sept. 9, 2019

NOTARY DATE

June 1, 2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

✓ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School
Jr./Middle High
Elementary

729 District Total

9-16-19
DATE RECEIVED

70 O.S. _____

OAC 240:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We found this model to be highly successful last school year, which was the first year we incorporated it. It allows our students who work to earn work-study credit during the day on Fridays, and enables them to lighten their work load on a school night. Our Alternative Education teacher, Carrie Compton, does constant, daily checks on each student's progress. The ability to not have to come to school on Fridays acts as a great incentive for our Alternative Education students. We saw this last school year with the successful graduation of 6 full-time Alternative Education students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our Alt Ed students go to school four days per week, six hours per day. This puts our students at school for 24 hours per week, which is 3 hours more than the required seat time. This also puts us well over the 756 hours per year. As stated above, the four-day week has been very successful here. It has improved attendance, academic scores, credit recovery processes, and with discipline.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

As stated, we had 6 full-time students graduate last year, that in our opinion, would not have graduated without our Alternative Education setup. This included one student who was full-time Alt Ed who actually graduated early. Before being put into this program, with the current schedule, this student was a full academic year behind graduating with his cohort class. Our student progress and graduation data proves that this model is a much more successful model than when we were doing the traditional 5-day week. There is no impact on other sites in the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is no financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our Alternative Education committee, consisting of our Alternative Education Director and teacher Carrie Compton, school counselor Kim Coney, and principal David Lorenz meet continuously and discuss each student's academic progress, graduation plans or changes to those plans, attendance, and discipline issues. We are also striving to push more of our Alt Ed students to participate in Career Tech courses at Chisholm Trail Technology Center, providing them other post-secondary opportunities.

Watonga HS/MS Bell Schedule

Academic Period	8:04 – 8:24
1 st Hour	8:24 – 9:13
2 nd Hour	9:17 – 10:06
3 rd Hour	10:10 – 10:59
<i>MS Lunch</i>	<i>10:59 – 11:27</i>
HS 4 th Hour	11:03 – 11:54
MS 4 th Hour	11:31 – 12:22
<i>HS Lunch</i>	<i>11:54 – 12:22</i>
5 th Hour	12:26 – 1:15
6 th Hour	1:19 – 2:08
7 th Hour	2:12 – 3:00

- Our Alternative Education students follow the same bell schedule as the traditional classroom, excluding 7th Hour and Fridays. They eat lunch with the other students and participate in Physical Education with other students. Our Alternative Education students take their breaks during the passing periods. They are dismissed after 6th period, but on occasion the Alt Ed teacher keeps some students 7th hour if they need extra time.
- Our Alternative Education students follow the normal yearly calendar (attached), with the exception of Fridays.
- Each student is placed on an individualized plan depending on their educational needs. This plan sets their pace on classes they are enrolled in through the Odysseyware program. Some students take classes by semester, while others take classes per nine weeks. This is depends on each student's credits and their pace of work.

Watonga Public Schools

2019-20

JULY						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
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28	29	30	31			

AUGUST						
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SEPTEMBER						
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29	30					

OCTOBER						
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NOVEMBER						
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DECEMBER						
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29	30	31				

JULY						
JULY 4 - 4TH OF JULY						

AUGUST						
AUG 12-14 PROFESSIONAL DAY						
AUG 16 BACK TO SCHOOL NIGHT						
AUG 15 - 1ST SEMESTER BEGIN						

SEPTEMBER						
SEPT 2 - LABOR DAY (No School)						
Sept 24 PT Conferences 3:30 - 6:45						
Sept 26 PT Conferences 3:30 - 6:45						
SEPT 27 NO SCHOOL						

OCTOBER						
OCT 11 NO SCHOOL (CHEESE FESTIVAL)						
OCT 18-21 FALL BREAK						

NOVEMBER						
NOV 25-29 THANKSGIVING BREAK						

DECEMBER						
DEC 20 - 1st SEMESTER END						
DEC 23- JAN 3 - CHRISTMAS BREAK						

JANUARY						
JAN 6 - PROFESSIONAL DAY						
JAN 7 - 2nd SEMESTER BEGIN						
JAN 20 NO SCHOOL - MLK DAY						

FEBRUARY						
FEB 17 - NO SCHOOL President's Day						

MARCH						
MARCH 10 - PT Conferences 3:30 - 6:30						
MARCH 12 - PT Conferences 3:30 - 6:30						
MARCH 13 - NO SCHOOL						
MARCH 16 - 20 SPRING BREAK						

APRIL						
APRIL 10 - EASTER BREAK						
APRIL 24 - NO SCHOOL						

MAY						
MAY 8 - NO SCHOOL						
MAY 20 - 2nd SEMESTER END						
MAY 21 - PROFESSIONAL DAY						
MAY 29 - MEMORIAL DAY						

JANUARY						
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MARCH						
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29	30	31				

APRIL						
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MAY						
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31						

JUNE						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Begin/End 9 Semester
Professional Development Day
School Break Day (Off Clock)
Holiday (Campus Closed)
Parent/Teacher Events



WATONGA HIGH SCHOOL

1200 Eagle Lane
Watonga, OK 73772
Office (580) 623-7362 Fax (580) 623-8019
www.watongapublicschools.com



September 4, 2019

To Whom It May Concern,

Watonga Public Schools is applying for a Statutory Waiver / Deregulation for Abbreviated Day Alternative Education. While we do have an Abbreviated Day schedule, our schedule does ensure that we are well over the required number of class time hours.

We feel that this Abbreviated Day schedule works best for our school and our students. Last school year (2018-19) was the first year that we tried this abbreviated schedule, and we were able to graduate six full-time Alternative Education students last year, which was the highest number for us in years.

Sincerely,

Mark Batt
Superintendent
Watonga Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Cleveland

COUNTY

Little Axe Public Schools

SCHOOL DISTRICT

2000 168th Ave NE Norman, OK 73026

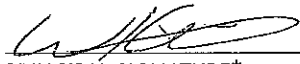
SCHOOL DISTRICT MAILING ADDRESS

Little Axe High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE



9/26/19

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

Jay Thomas@littleaxepps.org

SUPERINTENDENT E-MAIL ADDRESS



9-26-19

SUPERINTENDENT SIGNATURE*

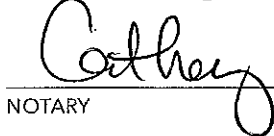
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on OCT 14, 2019

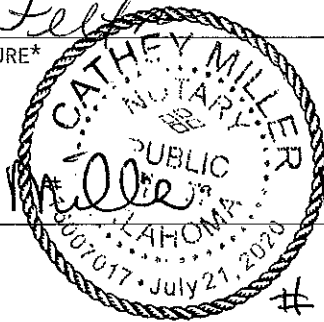


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



DATE

10-14-19

7-21-20

COMMISSION EXPIRATION DATE

#16007017

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

10 of 10

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1312 District Total

RECEIVED OCT 17 2019

DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Alt Ed - Abbr. Day

A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to state that at some point during school year 2019-2020 we have had less than 10 students at one time. This will change as the year continues and students are added. This program allows opportunities that would not otherwise be available for students to graduate high school. Completion of high school allows more opportunities that would otherwise not be afforded if they were to drop out of high school. This program is for students who have a difficult time in the traditional setting, who are working, have children, those who have a difficult home life, behind on credits from being held back or failing, and those that do not function well in a traditional school environment to come to school and be successful.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The last few years Little Axe Alternative Academy has graduated 17 to over 20 students for many years. The 2018-2019 school year we graduated 18 of our 30 from our program with two going back to traditional school. This left us at a low number starting the new school year. During the 2017-2018 school year, we had a total of 37 in the program with 19 graduating.

As the school year has begun, we have slowly added students to the Alternative Academy Program. The opportunity to complete high school will give these students more opportunities in the future. These students have all the same rights and resources as day students. This program utilizes online curriculum where the students are encouraged to complete assignments at home as well as school for their own self-pacing. Individuals are learning life skills, college and career readiness activities, guest speakers, and real-world projects/activities. They participate in grade level testing, field trips, college trips, etc.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities that would otherwise be afforded if they were to drop out of high school. Our record over the past five years has been very impressive; during the 2018-2019 Little Axe Alternative Academy graduated 18 of the 30 in the program and two of them returned to the traditional setting for this school year. In 2017-2018 we graduated 19 of the 37 that went through the program. The educational impact is huge in regards to the Alternative Education students.

The students in this program work in an online structured environment where they are able to work at their own pace as long as they are making the progress they need to complete what they need to complete by the end of the year. This allows them to work ahead and either graduate with their class or earlier. This program also serves as a means to get students back into the traditional setting serving as a bridge from difficulties for a variety of reasons such as home or personal and allows them to set and achieve goals. There is minimal impact on other sites in the district as this program is housed in the high school and does not affect other sites.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

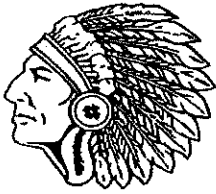
The alternative education classes will meet within the calendar of traditional school. The days for classes are Monday-Thursday from 1:00-5:30PM. Students are allowed to come to school and eat lunch with the rest of the student body prior to beginning class each day, if they choose to do so. Little Axe Public Schools offers a late bus run so these students can ride a bus from school. Further, students attend visits to the local vocational center, career fairs, college visits, and are encouraged to attend any other school enrichment activities. Students are allowed to arrive early to work on assignments and, as stated previously, are also encouraged to work from home online, which, many students choose to do in order to (a) keep up with work as scheduled and (b) get ahead on assignments in order to progress through the program more quickly. In addition to the required instruction, students are required to undergo 1 hour of counseling per week to ensure their continued success in the program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district will be the necessary funding for teacher and assistant stipends that exceeds that allocation given by the state for alternative education programs. Due to the fact that these students are still in high school, still transported in the evening time, and are still offered assistance from teachers, there is truly not much financial impact on the school positively or negatively. There is one identifiable positive impact on the school is that we keep students enrolled rather than dropping out thus increasing our AD< for funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements. Parent/teacher surveys are conducted regularly where the alternative education director assesses the surveys to make improvements and adjustments as necessary. The online curriculum is designed to effectively assess students before and after instruction as well as gives an initial assessment for each unit. In using pre and post coursework data, the Alternative Education Director is able to assess the effectiveness of this coursework and further make adjustments as needed. All students admitted into the program are interviewed before entering the program, in December of each year, then again in May of each year where they have an opportunity to share thoughts of the effectiveness of the program. Further, exit interviews are conducted when students graduate.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2019

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2019-2020

To Whom It May Concern:

In accordance with OAC code 210: 35-29-2, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

GRADY 25

COUNTY

BRIDGE CREEK SCHOOL 1095

SCHOOL DISTRICT

2209 E. SOONER ROAD

SCHOOL DISTRICT MAILING ADDRESS

BLANCHARD

CITY

73010

ZIP CODE

BRIDGE CREEK ALTERNATIVE SCHOOL

NAME OF SITE

RECEIVED SEP 19 2019

PRINCIPAL SIGNATURE*

DATE

8-13-19

PRINCIPAL SIGNATURE*

DATE

8/13/19

PRINCIPAL SIGNATURE*

DATE

DAVID MORROW

SUPERINTENDENT NAME (PLEASE PRINT)

dmorrow@bridgecreek.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

9-12-19

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

Sept 12, 2019

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1671 District Total

9/19/19

DATE RECEIVED

70 O.S.

OAC 310:35-29-2

Abbreviated Days
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bridge Creek Public School is requesting an abbreviated school day for our Alternative Education Program, to be approved by the State Board of Education. A school day which consists of not less than five (5) hours per day devoted to school activities, for the locally approved 1080 hour school year. Having Alternative Education on Friday's has traditionally had a negative impact on Alternative Education students. The reason for the negative impact is because Friday is a high activity day for all students. Eliminating Friday's tends to have more instructional advantage for the instructor and students .

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Bridge Creek School is requesting to operate our Alternative school day in four-five hour days instead of five-four hour days. The Alternative School shall meet Monday through Thursday from 1:00 P.M. until 6:00 P.M. Having Alternative Education on Friday's has traditionally had a negative impact on Alternative Education students. The reason for the negative impact is because Friday is a high activity day for all students. Eliminating Friday's tends to have more instructional advantage for the instructor and students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Not being able to offer a quality Alternative Education program has a negative impact on High School graduation rates. Our goal for the student group that populates the Alternative Education Program is to graduate high school ready for the next step in a career or college. Since students in this program are an atypical student, having them in regular education will distract from all involved. Our Edgenuity program allows us to individually monitor and track progress to reach desired outcome.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attachment.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Using Edgenuity allows the district flexibility in certifications. The retired certified teacher that monitors the program does not have to have as many certifications to provide quality instruction. We have invested more in counseling services by increasing the number of counselors at our high school. This will help us provide more thorough counseling services to our Alternative Education students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The ultimate evaluation is credits earned for each student. However, with the rigor we feel we have with Edgenuity the credit is worthwhile for the student. Each component has a built in assessment aligned with each module of instruction. The instructor also is present to determine if each student's plan is the correct path for each student.



BRIDGE CREEK
PUBLIC SCHOOLS

Bridge Creek Public Schools

David Morrow, Superintendent

PH (405) 387-4880

EMAIL dmorrow@bridgecreek.k12.ok.us

September 02, 2019

Accreditation Standards Division
2500 North Lincoln Blvd Suite 210
OKC, OK. 73105-4599

To Whom It May Concern,

Bridge Creek School is requesting a deregulation for our Alternative School Program to operate for five hours per day Monday through Thursday instead of four hours per day Monday through Friday. This request for deregulation is based on the faculty and students concerns for Friday evening classes not achieving the maximum education benefit for the targeted student population.

Our facilities will not allow us to have Alternative School during the normal school day. Therefore, we must have Alternative School during the evening. We have surveyed our students in the past and found that most of the students would not attend school on Friday evenings for various reasons. In order to keep the students in school, we are requesting to have Alternative School Monday through Thursday.

We respectfully request that you grant our deregulation request to have Alternative School Monday through Thursday from 1:00 P.M. until 6:00 P.M.

Sincerely,

David Morrow

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Haskell

COUNTY

Keota Public School

SCHOOL DISTRICT

110 NE 6th Street

SCHOOL DISTRICT MAILING ADDRESS

Keota

CITY

74941

ZIP CODE

Keota High School

NAME OF SITE

Twylah Morris

PRINCIPAL SIGNATURE*

08/14/2019

DATE

RECEIVED AUG 30 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Twylah Morris

SUPERINTENDENT SIGNATURE*

08/14/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

Jimmy Willyliah

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patricia E. Jones

NOTARY

8/14/2019

DATE

2-17-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

8 of 8

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

467 District Total

8-30-19

DATE RECEIVED

70 O.S.

OAC 210:35-24-2+

Abbreniated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The reason for the deregulation of the school year is that alternative education is condensed to no less than 4 hours 40 minutes while the normal day is 7 hours 25 minutes and the number of students falls below 10.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All potential candidates must go into review process consisting of a committee to determine the need for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprive, a teen parent lacking social skills to adequately participate in regular classroom, physically handicapped or another reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor and special education teacher are available to students during those hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education program assists that are at high risk in successfully graduating high school on time by accommodating needs that may be present in their life.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached calendar and schedule

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This should make a positive impact on the school through cost savings.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessments in the E-20/20 computer program will monitor student progress.

Alt Ed Schedule

	1 st Hour 3:45-4:45	2 nd Hour 4:50-5:45	Lunch 5:45-6:00	3 rd Hour 6:00-7:10	4 th Hour 7:15-8:25
Monday	Cooking	Cooking	Provided by Cafeteria Staff	English	Social Studies
Tuesday	Sciences	Sciences		Math	Math
Wednesday	Fine Arts	Fine Arts		Life Skills	Life Skills
Thursday	English	Social Studies		Math	Science

Days: Instructors:

Monday M. Walton
 Tuesday J. Honeycutt
 Wednesday C. Dominguez
 Thursday C. Dominguez

THE HIGH SCHOOL MATH TEACHER, C. MEGLEMRE, TUTORS ON TUESDAY AND THURSDAY EVENINGS.
 STUDENTS HAVE ACCESSIBILITY TO A COUNSELOR TWO NIGHTS PER WEEK AND THE HIGH SCHOOL LIBRARY ONE NIGHT PER WEEK.

Keota School

110 NE 6th St
Keota, OK 74941



Twylah Morris, Superintendent

Bryan Akins, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

August 14, 2019

Oklahoma State Department of Education
Alternative Education Department
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Alternative Education statutory waiver request for abbreviated day and reduced number of students

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2 and 210:35-3-46. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 40 minutes of instruction per day, four days per week for the 2019-2020 school year. The Alternative Education program has less than 10 students enrolled in the program and request a deregulation for this also.

Student attendance in the alternative school will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting the accurate information for the deregulated school year.

Attached is a copy of the completed application pertinent to this request. Thank you in advance for your consideration and attention to this matter.

Thank you in advance for your consideration of this request.

Sincerely,

Twylah Morris
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

McCurtain

COUNTY

Valliant

SCHOOL DISTRICT

604 E Lucas St

SCHOOL DISTRICT MAILING ADDRESS

Valliant

CITY

74764

ZIP CODE

Valliant Alternative School

NAME OF SITE

Michael Smith

PRINCIPAL SIGNATURE*

8/12/19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Craig Wall

SUPERINTENDENT NAME (PLEASE PRINT)

cwall@vpsd.org

SUPERINTENDENT E-MAIL ADDRESS

Craig Wall

SUPERINTENDENT SIGNATURE*

8/12/19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

Haylin Hale

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Amy Keeton

NOTARY

8/12/19

DATE

6/10/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

844 District Total

RECEIVED OCT 15 2019

DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Alternative Education
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are requesting a deregulation for the Alternative Education Program on the basis of shortened class time. OAC 210:35-29-2

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Valliant High School is utilizing an online source for credit recovery in an effort to better serve high school students recognized as appropriate candidates for the Alternative Education Program. Fuel Education will be used for all students, allowing them access to literally 300 different courses supported in an online venue with a platform of 9,000 certified teachers available for support via video chat. These certified teachers are ready to assist students for a 16 hour period throughout the day for 8:00 am to 12 midnight weekdays and for 12 hours on weekends. Additionally, a certified teacher in the classroom on-site will ensure students gain a one-on-one experience. AP courses are also provided when a need arises if the student so chooses. Fine Arts is also included with all the aforementioned support.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students who would otherwise not choose to attend school are given an opportunity to be successful in an environment that is structured more appropriately to their learning style. Students are able to meet credit requirements specific to their individual need, thus preventing dropouts and decreasing overall district success.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

2019-2020 Board Approved Calendar

8:00 am to 12:00 pm daily while school is in session

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The Valliant Alternative Academy allows students that are at risk of dropping out to stay in school with a flexible schedule thus allowing them to work and tend to family details. The waiver allows these students to progress. Each student that remains in school allows the school to collect aid as a part of the allocation, having a positive financial impact.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Retention of students and successful completion of curricular requirements provide evidence as to program effectiveness. Students are assessed as are all regular students. The program is designed to meet the specific needs of individual students. Individual student success is primary means of evaluation.

Valliant 2019-2020 School Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
July 2019						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sun	Mon	Tue	Wed	Thu	Fri	Sat
August 2019						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sept 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
October 2019						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Nov 2019						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Dec 2019						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Jan 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Feb 2020						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Mar 2020						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Apr 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
May 2020						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
June 2020						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

	Professional Development= 5
	Parent Teacher Conference= AFTER SCHOOL : Sept 19, Sept 26, Feb 13, Feb 20
	No School
	School Days= 142

BOE APPROVED: 2/11/2019

BOE AMENDED: 8/12/2019

VALLIANT SCHOOL BOARD OF EDUCATION

Regular Meeting

August 12, 2019

6:30 pm

Media Center

Valliant, Oklahoma 74764

MINUTES

Members Present

Galen Hale

Becky Sargent

Kayla Citty

Carrolyn Haley

Craig Wall, Superintendent

Amy Keeton-Smith, Minutes Clerk

- Board President, Hale called the Regular Meeting on August 12, 2019 to order at 6:30 pm.
- Roll Call to establish a quorum: Absent: Clint Fuller
- Principals reported on enrollment and the great first day of school.
- See attached for Superintendent Report
- Sargent motioned to enter Executive Session at 6:58 pm. Citty seconded. **Vote: 4-0 YES**
- Board President Hale read the Executive Session Minutes to return to open session at 7:10 pm.
- No resignations were submitted.
- Wall recommended employing Patricia Austin as the Music Teacher for the 2019-2020 school year. Citty motioned to employ. Sargent seconded the motion. **Vote: 4-0 YES**
- Wall recommended employing Hunter Hanna as the Band Teacher for the 2019-2020 school year. Sargent motioned to employ. Citty seconded the motion. **Vote: 4-0 YES**
- Wall recommended employing Lana Barnes as a Middle School Teacher for the 2019-2020 school year. Sargent motioned to employ. Citty seconded the motion. **Vote: 4-0 YES**
- Citty made the motion to employ Melanie Bradley as a Custodian for the remaining 2019-2020 school year. Hale seconded the motion. **Vote: 4-0 YES**
- Hale motioned to approve the contracts for the following employees for FY20, Sargent seconded. **Vote: 3 YES-1 NO (CH)**
 - a) Certified Employees
 - b) Temporary Certified
 - c) Part Time Resource Teacher
 - d) Certified Addendum
 - e) Certified Extra Duty
 - f) Support Employees
 - g) Support Extra Duty
- Sargent made the motion approve the following adjunct positions for 2019-2020: a) Landon Carper-Environmental Science, b) James Carlisle- Environmental Science, c) Autumn Whitby-Psychology. Citty seconded to approve. **Vote: 4-0 YES**
- Hale motioned to approve the Resolution to convert the school calendar of 180 days to 1080 hours for the 2019-2020 school year. Citty seconded the motion. **Vote: 4-0 YES**

APPROVED BY
VALLIANT BOARD OF EDUCATION

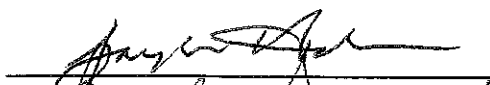
Page 1 of 2

DATE 9-9-19.

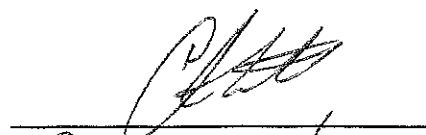
- Sargent motioned to approve the Deregulation for Alternative Education for the 2019-2020 school year. Hale seconded. **Vote: 4-0 YES**
- Sargent made the motion to approve entering into an agreement with Fort Towson Public School District for a Part Time Resource Teacher for the 2019-2020 school year. Citty seconded the motion. **Vote: 4-0 YES**
- Wall discussed establishing a Boys & Girls Club for the 2019-2020 school year. Hale motioned to establish, Citty seconded. **Vote: 4-0 YES**
- Hale motioned to appoint Amy Harrison as the temporary Director for the Boys & Girls Club for the 2019-2020 school year. Sargent seconded the motion. **Vote: 4-0 YES**
- Wall recommended hiring Newcomb and Associates as architect of record for the Cafeteria Roofing Project. Hale motioned to hire, Citty seconded. **Vote: 4-0 YES**
- Hale motioned to approve updates to the 2019-2020 school day calendar concerning Parent Teacher Conferences. Sargent seconded to approve. **Vote: 4-0 YES**
- Hale motioned to approve the entire consent agenda, Citty seconded to approve:
Vote: 3 YES- 1 NO (CH)
 - a) Minutes of the July 15, 2019 Special Meeting,
 - b) July 2019 Activity Fund Financial Statement
 - c) July 209 Treasurer's Report
 - d) Contract renewal of Career and Technology Education contract for Secondary Career and Technology Education Programs for the 2019-2020 school year
 - e) Ratify CTA Contract for the 2019-2020 school year
 - f) Ratify VESPA Contract for the 2019-2020 school year
 - g) Items for Purchase: (11) BGross, LLC, (21) Armstrong Ag Repair, (60) Sam's Club, Coke, INW, BT Smith, Pruett's
- Sargent motioned to approve purchase orders, warrants and change orders presented to the board. Hale seconded the motion. **Vote: 4-0 YES**

<i>FUND</i>	<i>PURCHASE ORDERS</i>	<i>WARRANTS</i>
GENERAL-11	137-161	75-269
CO-OP-12	-----	-----
BUILDING-21	29-38	25-56
CHILD NUTRITION-22	22	11-36
BUILDING BONS-31	-----	-----
TRANSPORT BOND-32	1	-----
SINKING FUND-41	-----	-----
ACTIVITY FUND-60	49-84	6-20
GIFTS FUND-81	-----	-----

- Sargent motioned; Hale seconded to adjourn at 7:46 pm. **Vote: 4-0 YES**



 Dechay Sargent
 Kayla Citty



 Charles Hale
 APPROVED BY
 VALLIANT BOARD OF EDUCATION
 DATE 9-9-19

Craig Wall, Superintendent
Administration Building
(580) 933-7232, ext. 103
cwall@vpsd.org

Linda Coffman,
Federal Programs, Child Nutrition
Administration Building
(580) 933-7232, ext. 102
lcoffman@vpsd.org

Valliant Public Schools

604 East Lucas • Valliant, Oklahoma 74764



Home of the Bulldogs

Rachael Smith, Principal
Valliant High School
(580) 933-7292, ext. 402
rsmith@vpsd.org

Brandon Frazier, Principal
Valliant Middle School
(580) 933-4253, ext. 303
bfrazier@vpsd.org

Chris Pannell, Principal
Valliant Elementary School
(580) 933-7248, ext. 202
cpannell@vpsd.org

August 12, 2019

To Whom It May Concern:

I am writing this letter to formally request a Deregulation concerning the length of the school day for the Valliant Public Schools Alternative School Program. Fuel Education will be used for all students availing them of access to literally 300 different courses supported in an online venue with a platform of 9,000 certified teachers available for support via video chat. These certified teachers are ready to assist students for a 16 hour period throughout the day from 8:00 am to 12 midnight weekdays and for 12 hours on weekend days. Additionally, a certified teacher in the classroom on-site will ensure students gain a one-on-one experience.

The Alternative Program is scheduled for four (4) hours, Monday through Thursday as part of the regularly scheduled school day.

Enclosed please find a completed Application for Deregulation and supporting documentation.

Thank you for your consideration.

Sincerely,


Craig Wall

Joy Hofmeister, State Superintendent of Public Instruction
OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION/STANDARDS
2500 North Lincoln Boulevard - Room 210
Oklahoma City, OK 73105-4599
(405) 521-3333

RECEIVED SEP 13 2019

SCHOOL SITE DEREGULATION APPLICATION

for 2019-20 SCHOOL YEAR

Site(s), enrollment, grade span:

School District: 541026 Okemah County: 54 Okfuskee
Signature of Principal(s)*: [Signature] Date: 09/09/2019
Date: _____
Date: _____
Signature of Superintendent*: [Signature]

SDE USE ONLY

795

PROJECT YEARS

12 of 12

Date Received: _____

OAC: 210:35-29-2

Approved: [Signature]
Abbreviated Day

I hereby certify that this deregulation was approved by our local board of education at the meeting on 9-9-19

[Signature]
Signature of Board President*

Notary: Kayleb Wilson
Date: 9-9-19 My Commission Expires: 8-13-2022



1. Statement of the Regulation (specify OAC code):

OAC 210:35-29-2

Abbreviated school day means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to school activities, for the locally approved 180-day school calendar.

2. Alternate Strategy: (Clearly state alternative strategy (ies) which district proposes and what results are to occur.)

The Okemah Alternative Academy meets five (5) days per week for four (4) hours per day. Each student is enrolled in six (6) classes per semester, but he/she can accelerate. The curriculum is competency-based, and students have to pass with 80 percent mastery level. Students are also required to be gainfully employed for a minimum of ten (10) hours per week or attend Wes Watkins Vo-Tech for three (3) hours per day, five (5) days per week, or contribute a combination of work, vo-tech, volunteering, and community service for a minimum of ten (10) hours per week. The students in the Okemah Academy will be working on the core and elective courses needed to complete 23 credits for graduation. Students will earn work study credit through their occupations, as well as the course work completed. Since students gain credit for working, attending vo-tech, volunteer work and/or community service, a shortened day of four (4) hours, five (5) days per week instead of seven (7) hours per day will better meet the needs of our students and help them serve our community more efficiently. It will also help in regaining some of our students who have dropped out for various reasons.

3. Resources Needed: (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

We need a few more textbooks. Mini-units may be taught by staff members or other professionals who will require salaries. The director has written grants in the past few years to cover workshop salaries and supplies, especially for arts instructions. If the grants are not received, then the expenses will have to come from alternative education monies. Last year the director wrote and received two \$350 grants from the Okemah Public Schools Foundation for arts instruction classes. She will apply again this year. This year we will be using the Acellus computerized learning system.

4. Student and/or School Site Performance Levels to be Demonstrated:

Students work at their own pace and demonstrate eighty (80) percent mastery of the objectives in order to gain any credit for course work. They will not be allowed to continue until successfully completing their work. All students are pre and post-tested with the TABE test. They also take state-mandated tests at the same time the day school students test. The State Alt.Ed. evaluation in May of 2018 scored our program with 125 out of 123 points possible.

5. Evaluation Procedures and/or Process: (Outline procedures/process to be followed and submit follow-up report to SDE at end of school year prior to July 1.)

Okemah Alternative Academy students will be evaluated in each unit, and competency mastery must be achieved in order for credit to be given. SDE will evaluate the program, as well as the use of standardized test scores, including EOI scores, preimposed test scores for grades, and teacher-made evaluations.

6. Financial Impact to the District of the Proposed Deregulation:

Presently state allocated money is not quite sufficient for salaries for the entire school year. Our program generally operates at full capacity, so these students positively impact the district financially. Occasionally there may be a need for additional textbooks, supplies, field trips, and extra funding may be needed, which could impact the district's budget.

7. Timeline(s): (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

See attached forms

OKEMAH PUBLIC SCHOOL

2019-2020 School Calendar

July 2019							August 2019							September 2019							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6	7					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
14	15	16	17	18	19	20	11	P	P	P	15	16	17	15	16	17	PT	19	20	21	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	PT	26	27	28	
28	29	30	31				25	26	27	28	29	30	31	29	30						
4 - Independence Day							12, 13, 14 - Professional Day 15 - First School Day							2 - Labor Day 18, 25 Parent/Teacher 3:30-6:30							
							12							20							
October 2019							November 2019							December 2019							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2	1	2	3	4	5	6	7	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	V	V	V	V	V	28	
27	28	29	30	31			24	V	V	V	H	V	30	29	V	V					
20 15 - End of 1st Quarter 16 - Parent/Teacher (no school) 17, 18 - Vacation							16 28 - Thanksgiving Day 23-29 - Thanksgiving Break							15 20 - End of 1st Semester 25 - Christmas Day 21-31 - Christmas Break							
January 2020							February 2020							March 2020							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			V	V	V	4							1	1	2	3	4	5	6	7	
5	6	7	8	9	10	11	2	3	4	PT/P	6	7	8	8	9	10	11	12	PT	14	
12	13	14	15	16	17	18	9	10	11	PT	13	14	15	15	V	V	V	V	V	21	
19	H	21	22	23	24	25	16	P	18	19	20	21	22	22	23	24	25	26	SD	28	
26	27	28	29	30	31		23	24	25	26	27	28	29	29	30	31					
19 6 - Begin 2nd Semester 1 - New Years Day 20 - Martin Luther King Day							18 5, 17 - Professional Day 5, 12 - Parent/Teacher 3:30-6:30							15 12 - End of 1st Quarter 13 - Parent/Teacher (no school) 27 - Snow Day 16-20 - Spring Break							
April 2020							May 2020							June 2020							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	SD	4						SD	2		1	2	3	4	5	6	
5	6	7	8	9	SD	11	3	4	5	6	7	SD	9	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
19	20	21	22	23	SD	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
							31														
19 3 - Snow Day 10, 24 - Snow Day							8 1, 8 - Snow Day 14 - Last Day of School 25 - Memorial Day														

Approved:

3/11/2019

P Professional Development

H Holidays

V Vacation

SD Snow Day

1st Semester 83 Days Taught

2nd Semester 79 Days Taught

Total Days 162

Prof. Days 5

PT Days 2

Total 169

Edited copy 4/22/19

OKEMAH PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT

107 WEST DATE

OKEMAH, OKLAHOMA 74859-4600

(918) 623-1874

rlvick@okemah.k12.ok.us

September 9, 2019

**Superintendent Joy Hofmeister
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105**

Dear Ms. Hofmeister:

On behalf of the Okemah Alternative Academy, I am asking that the State Board of Education approve a request for deregulation of OAC 210:35-29-2. This abbreviated day request would provide for instruction of four hours per day, five days per week.

We would appreciate your consideration of this at the next State Board Meeting.

Sincerely,



**Mr. R. L. Vick
Superintendent of Schools**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Okmulgee

COUNTY

Wilson Public Schools

SCHOOL DISTRICT

8867 Chestnut Rd , Henryetta, OK 74437

SCHOOL DISTRICT MAILING ADDRESS

Wilson Alternative Education Program

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Andrea M. James

SUPERINTENDENT NAME (PLEASE PRINT)

ajames@wpstigers.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

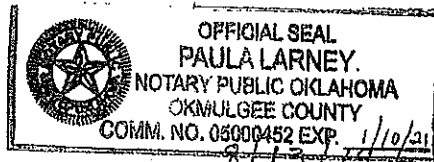
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 1, 20 20

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

240 District Total

RECEIVED OCT 04 2019

DATE RECEIVED

70 O.S.

OAC 240:35-29-2

Abbreviated Days

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

The Alternative Education Program will have fewer than ten students this year and will be in a shortened day format.

OAC 210:35-3-46

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative education program will be available as needed to fit the academic needs of students. Students school day will be shortened and provided needed one-on-one assistance as students go through the intake process.

Students will attend from 7:56 am to 1:00 pm. *We are on a 4-day week schedule.*

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be no direct educational impact on the district; however, students will benefits from the ability to shorten their work schedule to meet graduation requirements.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

Attached is a school calendar and class schedule. Student assessment will take place with the regular student population.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Wilson Public Schools will be able to use the alternative education funds to meet the individual needs of students. Students will be more personally served by this approach and able to adapt a program to fit individual needs.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will be evaluated through the use of E20/20, Study Island, and standardized achievement test. This will give us weekly, monthly, and yearly measurements of student success.

2019-2020

Wilson Public Schools

July '19						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '19						
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September '19						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October '19						
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '19						
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '19						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Aug 05	Professional Development
Aug 05	Open House 5-7
Aug 06	Professional Development
Aug 07	First Day of School
Aug 09	No School
Aug 16	No School
Aug 23	No School
Aug 30	No School
Sept 2	Labor Day/ No School
Sept 13	No School
Sept 20	No School
Sept 27	No School
Oct 4	No School
Oct 08	Parent Teacher Conference 4-7
Oct 10	Parent Teacher Conference 4-7
Oct 11	No School
Oct 17	Fall Break
Oct 18	Fall Break
Oct 21	Fall Break
Nov 1	No School
Nov 8	No School
Nov 22	No School
Nov 25-29	Thanksgiving Break
Dec 06	No School
Dec 13	No School
Dec 20	No School
Dec 19	Christmas Program 7 PM
Dec 23-Jan 3	Christmas Break
Jan 06	First Day of Second Semester
Jan 10	No School
Jan 17	No School
Jan 20	Martin Luther King Day/ Professional Day
Jan 31	No School
Feb 07	No School
Feb 14	No School
Feb 17	Presidents Day/ Professional Day
Feb 28	No School
Mar 06	No School
Mar 10	Parent Teacher Conference 4-7
Mar 12	Parent Teacher Conference 4-7
Mar 13	No School
Mar 16-20	Spring Break
Mar 27	No School
Apr 3	No School
Apr 10	No School
Apr 17	No School
Apr 24	No School
May 01	No School
May 08	No School
May 15	No School

January '20						
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '20						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March '20						
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '20						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '20						
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '20						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

ADMINISTRATION

ANDREA JAMES, Superintendent
TENA MEDLOCK, Elementary Principal
VERNIE THOMAS, High School Principal

WILSON SCHOOL I-7

8867 Chestnut Road
Henryetta, OK 74437
(918) 652-3374

JIMMY FLOYD, Board President
PAM GAINES, Vice-President
TRAVIS MOORE, Clerk
THOMAS HARJO, Member
DAWNYELL MCKINNEY, Member

8/28/19

To Whom It May Concern:

Wilson School is an excellent community school. We work very hard to convey a family environment. We try to accommodate students with a varying array of needs.

As for academics we monitor our data to help with serving students needs in the elementary. We have students that experience a vast amount of reasons for why an Alternative setting would be best and appropriate to meet their individual academic needs. We are able to offer a shortened day and a four day school week, as outlined in item B.

By working with Alternative Education students we can help more students to graduate on time and meet personal goals.

Sincerely,



Andrea M. James
Superintendent of Schools
Wilson Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Pittsburg

COUNTY

Quinton

SCHOOL DISTRICT

PO Box 670

SCHOOL DISTRICT MAILING ADDRESS

Quinton

CITY

74561

ZIP CODE

Quinton Public School

NAME OF SITE

Dave Semor

PRINCIPAL SIGNATURE*

8/22/19

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Todd Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

twilson@quintonschools.com

SUPERINTENDENT E-MAIL ADDRESS

Todd Wilson

SUPERINTENDENT SIGNATURE*

8/22/19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 22, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature]

NOTARY

8-22-19

DATE

1-12-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

432 District Total

RECEIVED SEP 30 2019

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Days

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated day Alternative Education proposed times: 7:45 a.m.-12:15 p.m. Monday-Thursday.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district is proposing an abbreviated school week for students of the Quinton Alternative Education program to attend four, rather than five days a week. Students within this program have a variety of needs that make educational success in a traditional educational setting more difficult for them. Some students have jobs, children, and other responsibilities that make coming to school five days a week difficult.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Staff will provide students with detailed outlines/syllabus of course requirements and time lines that provide on going feedback and course progress. This will allow students to progress successfully. Students will have the ability to communicate with instructor through online media as well as telephone and text should they require assistance with course work. Some of the instruction will utilize the Odyssey Ware program so that students may access the curriculum 24/7 and in a variety of settings (home, school, anywhere there is wi-fi). A certified teacher will be available to students during the alternative education program to assist students and monitor progress. Because this program allows students to work at their own pace, they are more productive and a greater number have continued on to complete the graduation requirements.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative Education classes will meet Monday-Thursday following the school calendar for Quinton Public Schools. Students will receive alternative education instruction from 7:45 a.m.-12:15 p.m. and may participate in online classes utilizing Odyssey Ware, vocational education classes, career tech programs and athletics. Students will have access to online classes 24/7.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is no evidence that a financial impact to the district secondary to this deregulation exists. No changes in costs of transportation or salary will be affected secondary to this deregulation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will show a higher level of attendance and greater success in coursework. Likewise, students should show increased levels of satisfaction with their educational program with the flexibility that this deregulation would provide. It is also hoped that students will learn the benefits of scheduling and planning ahead as part of their life skills program.

Attendance and program success will be reported utilizing the year end reports and student data reports submitted to the state department of education.



Quinton High School
210 N 'J' Street
Quinton, OK 74561
Phone: 918-469-3309
Fax: 918-469-2319

Quinton Elementary School
710 N 'J' Street
Quinton, OK 74561
Phone: 918-469-3313
Fax: 918-469-2710

Quinton Administration Office
210 N 'J' Street
Quinton, OK 74561
Phone: 918-469-3100
Fax: 918-469-3308

August 14, 2019

To Whom It May Concern;

Please find attached copy of the School Site Statutory Waiver/Deregulation Application for Quinton Public Schools. This waiver is being requested in regards to Oklahoma State Statute OAC 210:35-3=46 regarding the length of school day and week for the Quinton Alternative Education Program.

Quinton Public Schools is requesting a waiver to provide an abbreviated school week for students in the Quinton Alternative Education Program. If this deregulation is approved, it will allow students a greater level of flexibility that may be needed for them to succeed in their individual education plan.

Please consider this application for approval. Your assistance in this matter is greatly appreciated.

Sincerely,

Todd Wilson, Superintendent

Quinton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Stephens

COUNTY

Central High Public Schools

SCHOOL DISTRICT

274801 Broncho Road

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Central High Alternative

NAME OF SITE

08/09/2019

DATE

RECEIVED AUG 21 2019

PRINCIPAL SIGNATURE*

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bennie Newton

SUPERINTENDENT NAME (PLEASE PRINT)

bnewton@centralh.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

08/09/2019

DATE

SUPERINTENDENT SIGNATURE*

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1443 District Total

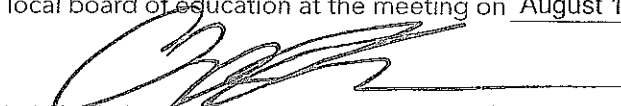
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Apprenticed Day
NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19



BOARD PRESIDENT SIGNATURE*

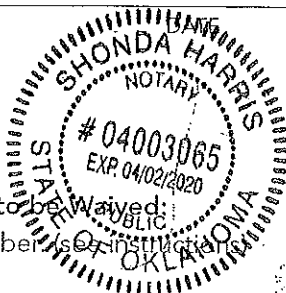
NOTARY SEAL →



NOTARY

4/2/2020

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:
(specify statute or OAC (deregulation) number set in instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

We need to offer alternative education because we are no longer serviced by the Marlow Alternative School.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will be using computer-based instruction to offer classes for students for credit recovery and students whose circumstances prevent them attending school al lday. Students will also have access to highly qualified teachers during the school day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

1. Drop out prevention
2. Credit recovery



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Approximately 15 students are serviced by our Alternative Ed program. The hours are student-specific based on their individual educational needs. All students in this program are required to participate a minimum of one class hour, approximately 50 minutes per day, five days a week (based on the school calendar). Students enrolled for credit recovery may be enrolled in order to make-up 1-3 credits each semester; students enrolled in the online program may be taking the course based on on-site class schedule/Career Tech schedule so that they stay on their current graduation plan.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without alternative funding, we would not be able to purchase computers and software needed to maintain the program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Online software offered through Odysseyware has set timelines for lessons, quizzes, and exams. This online software is monitored through a highly qualified teacher in those subjects. Online courses include US History; US Government; English III; English II; and Spanish I and II.

Central High Public Schools

RECEIVED SEP 27 2019

Bennie Newton
Superintendent
580-658-6858 Fax 580-658-8006

274801 Broncho Rd
Marlow, OK 73055
www.central.k12.ok.us

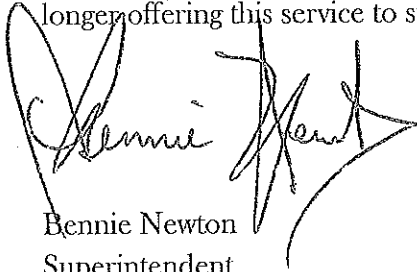
Wendy DeIorio
HS Principal
580-658-2929 Fax 580-658-8010

LeAnn Johnson
Elem. Principal
580-658-2970 Fax 580-658-8005

Katie Burk
Counselor
580-658-2929

August 12, 2019

Central High Public Schools is requesting a Statutory Waiver/Deregulation for Alternative Education 70 O.S.1210.568, for the 2019-2020 school year, due to the fact that we are no longer able to participate in the Chisholm Trail Alternative School in Marlow, Oklahoma. Marlow is no longer offering this service to surrounding county schools.



Bennie Newton
Superintendent
Central High School

“Striving for Excellence with Integrity and Community Values”

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Cleveland

COUNTY

Lexington

SCHOOL DISTRICT

420 NE 4th

SCHOOL DISTRICT MAILING ADDRESS

Lexington, OK

CITY

73051

ZIP CODE

Lexington Alternative Academy

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

8-9-19

DATE

[Signature]

PRINCIPAL SIGNATURE*

8-9-19

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Hall

SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

8-9-19

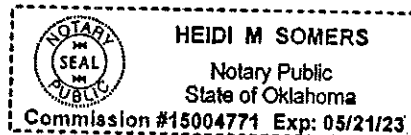
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12th, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

DATE

8/12/19

5/21/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

23 of 23

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

998 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Days
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The structure for alternative education that this deregulation will allow assists the district in providing staff whose assignment is dedicated in part to alternative education, resulting in a higher prioritization of instruction for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

With dedicated staff, the coordination of both in class instruction and opportunities to include attendance at the local technology center, work/study programs, supervised community service, as well as career and life skill counseling will be enhanced through consistency.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is believed student performance and achievement will be enhanced by the regular interaction with dedicated staff. Other sites are effected only by sharing of space and technology resources. This impact will be minimal due to the programs schedule.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Monday 3:30 pm - 7:45 pm English and History

Tuesday 3:30 pm - 7:45 pm Math and Science

Wednesday 3:30 pm - 7:45 pm Art, Character Education, Life Skills

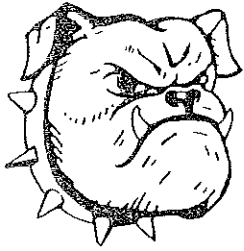
Supplemental Saturdays will be available as needed for academic progress.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It is expected the districts cost will average what it has in recent years, but it is also believed to be a better use of allocation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Dedicated staff will be better able to track and plan interventions for student performance and plan effectiveness.



*Lexington
Public Schools*

Chad Hall, Superintendent

August 13th, 2019

Accreditation
Oklahoma State Department of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom it may Concern:

On behalf of Lexington Public Schools, I am requesting that you approve the deregulation application for the Lexington Alternative Academy for three years beginning with the 2019-2020 school year.

The academy operates Monday, Tuesday, and Thursday with dedicated staff.

Thank you for your consideration of this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Chad Hall". The signature is fluid and cursive, with a long, sweeping line extending from the bottom of the name.

Chad Hall
Superintendent

Enclosure: Statutory Waiver/Deregulation application, Approved Alt Ed Calendar

mailed 5/13/19

3 Years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

HARMON

COUNTY

Hollis

SCHOOL DISTRICT

PO Box 193

SCHOOL DISTRICT MAILING ADDRESS

Hollis

CITY

73550

ZIP CODE

Hollis High School, Hollis Middle School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

9-13-19

DATE

RECEIVED SEP 19 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jennifer McQueen

SUPERINTENDENT NAME (PLEASE PRINT)

jmcqueen@hollis.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9-13-19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 10, 2019

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

HOLLY GOLLIHARE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES AUG. 10, 2023
COMMISSION # 11007297

09-16-19

DATE

Aug. 10, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

~~Three Years*~~

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

High School

Jr./Middle High

Elementary

548 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Days
NAME OF WAIVER

RECEIVED SEP 30 2019

A. Reason for the waiver/deregulation request (be specific).

Hollis Public Schools would like to request a three year deregulation for an abbreviated day for alternative education. District currently utilizes Odyssey online curriculum and students may not receive 4 hours and 12 mins of instruction, five days a week. Distance is an issue in order to coop with other schools. The nearest coop is at SWTC in Altus.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Hollis Public Schools has utilized alternative education funds to purchase Odyssey online curriculum to serve alternative education students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This allows a certified teacher to return to a regular education classroom. The certified teacher will have a larger impact on students due to a decrease in class size.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Hollis Public Schools requests this waiver be granted for a period of three years. We do not anticipate an increase in alternative education numbers and at this time do not wish to coop with another district to get a certified teacher.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district is a cost savings of putting the alternative education teacher back into the regular education classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Student success on exit exams and successful rate of completion of the alternative education program.



HOLLIS PUBLIC SCHOOLS I-66

P.O. Box 193 • 415 North Main • Hollis, Oklahoma 73550

Jennifer McQueen

Superintendent

580.688.3450

580.688.2532 Fax

Nori Banda

Secondary Principal

580.688.2707

580.688.2706

580.688.3694 Fax

Amy Estes

Elementary Principal

580.688.3616

580.688.2147 Fax

Lisa Daniel

District Counselor

580.688.2707

580.688.3694 Fax

Donna Lewis

Treasurer

580.688.3450

580.688.2532 Fax

Holly Gollihare

Clerk

580.688.3450

580.688.2532 Fax

August 29, 2019

Oklahoma State Department of Education

Accreditation Standard Division

2500 North Lincoln Boulevard

Suite 210

OKC, OK 73105-4599

RE: DEREGULATION FOR ABBREVIATED DAY ALTERNATIVE EDUCATION

Hollis Public Schools would like to request an abbreviated day for alternative education. The district is currently utilizing Odyssey online curriculum to serve alternative education students, which may serve students less than four hours and 12 minutes of instruction per day, five days a week.

Sincerely,

Jennifer McQueen

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

TULSA

COUNTY

COLLINSVILLE

SCHOOL DISTRICT

1902 WEST MAPLE

SCHOOL DISTRICT MAILING ADDRESS

COLLINSVILLE

CITY

74021

ZIP CODE

COLLINSVILLE ALTERNATIVE SCHOOL

NAME OF SITE



PRINCIPAL SIGNATURE*

9/9/2019

DATE

RECEIVED SEP 12 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

LANCE WEST

SUPERINTENDENT NAME (PLEASE PRINT)

lwest@collinsville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

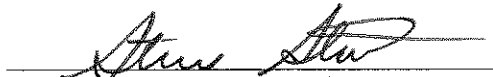


SUPERINTENDENT SIGNATURE*

9/9/2019

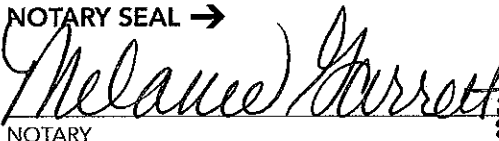
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 9, 20 19

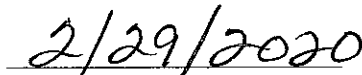


BOARD PRESIDENT SIGNATURE*

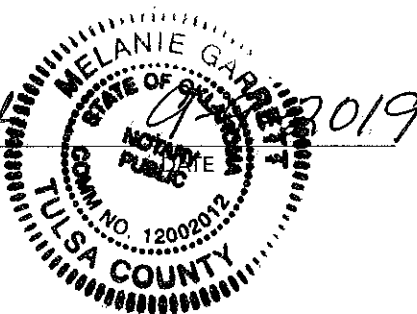
NOTARY SEAL →



NOTARY



COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

High School

Jr./Middle High

Elementary

2818 District Total

9-12-19

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Collinsville Alternative School is requesting deregulation from OAC 210:35-29-2 and OAC 210: 35-3-46 for the 2019-2020 school year in order to have an Abbreviated School Day for Alternative Education. Using Friday as a make-up day to complete assignments, make up absences, and/or take additional online classes for credit recovery. This request is for 3 years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Flexible scheduling for Alternative School students benefits our students to take additional class work to earn more credits per year. This opportunity allows students to match their interests to educational requirements in a time frame that works best for them, rather than in a one size fits all schedule. Students who might otherwise drop out in order to work, may attend school

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be expected to perform at the same level as sites. Promotes consistent attendance, allows for students to make up missed class time, take additional classes online for credit recovery, teacher tutoring and additional instruction.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Attached

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The District financial impact will be a positive impact to the school and state community by preventing students from dropping

F. Describe method of assessment or evaluation of effectiveness of the plan.

The evaluation process will be based on student attendance, class completion along with graduation rates.

Collinsville Alternative Education Master Schedule			
10:30 - 12:25	12:30 - 1:30 (Life Skills 30 min. /Lunch 30 min.)	1:35 - 3:25	
English - S. Bowman	Lunch - S. Bowman/E. Shults	Biology/Science - C. Ganzel	
History/Government - J. Benson	Life Skills/Counseling - G. Limbocker/District Counselors	Algebra I/Math - T. Schulz	
OdysseyWare - E. Shults		Edgenuity - E. Shults	
G. Limbocker- Grades, Transcripts, Testing, Support as needed			

**COLLINSVILLE ALTERNATIVE SCHOOL CALENDAR
2019-2020**

FIRST BLOCK:

First Day of School	August 19
Holiday (Labor Day)	September 2
Last Day of Block 1	September 26
Teacher Professional Day	September 27

SECOND BLOCK:

First Day of Block 2	September 30
Fall Break	October 16-18
Last Day of Block 2	November 8

THIRD BLOCK:

First Day of Block 3	November 11
Holiday (Thanksgiving)	November 27-29
Last Day of Block 3	December 20
Winter Break	December 23 - January 3

FOURTH BLOCK:

Teacher Professional Day	January 6
First Day of Block 4	January 7
Holiday (Martin Luther King Day)	January 20
Last Day of Block 4	February 13
Non Attendance Day	February 14

FIFTH BLOCK:

Holiday (President's Day)	February 17
First Day of Block 5	February 18
Spring Break	March 16-20
Last Day of Block 5	April 3

SIXTH BLOCK:

First Day of Block 6	April 6
Teacher Professional Day	April 10
Last Day of Block 6	May 14
*Snow Days	May 1,8,15



September 9, 2019

Oklahoma State School Board of Education
Oklahoma Department of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern;

Collinsville Schools is submitting a request for a Deregulation for Alternative Education abbreviated school day. Based on our current Alternative Education schedule, we feel it will reduce our dropout rates and help students earn additional credits.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lance West', written over the printed name.

Lance West
Superintendent of Schools